



History at Bempton Primary School

Statement of Intent

At Bempton Primary School we believe the study of history involves engaging pupils in investigating questions about people and events in the past in order to enable them to better understand their lives today and for a future as more informed and enlightened citizens. Through the study of history pupils also develop a wide range of critical thinking skills, which enable them to understand the contested nature of knowledge and to distinguish between 'fact' and subjectivity when it comes to reaching conclusions and making judgements about the past.

Key Skills

Develop an understanding of chronology;
Identify similarities and differences;
Develop a wide historical vocabulary;
Ask and answer questions;
Make connections, draw contrasts, analyse trends over time;
Develop enquiry skills using a range of resources;
Analyse, interpret and problem-solve.

Content

We follow the National Curriculum for History alongside *Connected History* and follow a two year long term plan to fit in with our mixed year groups, whilst also ensuring all our children acquire the knowledge and skills they need to progress.

Implementation

We adopt an enquiry focused approach to learning and teaching in history which develops our pupils as young historians. Through enquiry our pupils not only build subject knowledge and understanding but become increasingly adept at critical thinking, the use of specialised vocabulary and their grasp of subject concepts.

We structure learning in history through big question led enquiries about relevant historical topics, places and themes. Our curriculum is therefore 'knowledge rich' rather than content heavy as we recognise that if we attempt to teach historical topics, places, themes and issues in their entirety we restrict opportunities for pupils to

Monitoring and Assessment

Formative assessment is used for each unit using teacher, self and peer assessment where appropriate. Teacher assessment is used to assess the children against end of year expectations.

Impact

Through their work in History, children will develop a curiosity about the past, a sense of chronology and a cultural understanding based on their historical heritage. By considering how people lived in the past, they will be better able to make their own life choices today and which will support them with the rest of their education.

master and apply critical thinking skills and achieve more challenging subject outcomes.		
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