



## BEMPTON PRIMARY SCHOOL

### BRITISH VALUES POLICY

Date created	March 2024
Next Review date	To be reviewed when necessary (new changes apply)

#### **Mission Statement**

At Bempton School we uphold and teach pupils about British Values which are defined as:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and belief

Bempton School values and celebrates being part of Britain, we celebrate traditions, such as customs in the course of the year and national events such as the Olympics. We teach values through PSHCE and RE. We also learn about being part of Britain:

- Geographically- understanding where Britain is, capital cities and countries, rivers and mountains and where Britain is in relation to the rest of the world.
- Historically- Aspects of British History where children explore how life has developed and the changes over time.

The school takes opportunities to actively promote British Values through daily collective worship and ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

#### **Democracy**

Democracy is an important value in our school. Pupils have the opportunity to have their voices heard through our school council. The election of the school council members reflects our British electoral system. The School Council meets regularly to discuss issues raised by the different classes. Another example of pupil voice is 'Bempton Buddies'. Pupil voice is also part of the school development plan so pupils are included in learning walks, book scrutiny and to offer ideas and suggestions. We look for ways in which the older children can support the younger ones.

Pupils are listened to and know it is the right of every individual to have their opinions and voices heard. Pupils are encouraged to take ownership of their learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

## **The Rule of Law**

The importance of Laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout the children's time in school. With the implementation of Investors in Pupils, each class is in the process of setting its own class charter- a set of principles that are clearly understood by all and seen to be necessary to ensure that all class member is able to learn in a safe and ordered environment

Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. These values are reinforced in different ways such as:

- Children making up their own rules eg lunchtime rules
- Visits from authorities eg the police and fire service, the council
- RE when rules for particular faiths are explored
- During school subjects where respect and appreciation for different rules are evident
- We follow the school games values in PE

We encourage and promote good behavior, attitude and work through our school ethos and values as well as a reward system that runs throughout the school. Rewards are in the form of stickers and merits which in turn become certificates. Using this system also gives us opportunities to praise the children in a variety of ways.

We have a fortnightly Proud Assembly where children are praised both academically and for behavior and attitude. We also track pupil attendance weekly and reward termly. Children are always very proud of their achievements and will bring awards from clubs outside of school to share during these assemblies.

## **Individual Liberty**

At Bempton school, pupils are encouraged to make choices, knowing that they are in a safe and supportive environment. We educate and provide boundaries for our pupils to make choice through a safe environment and a planned curriculum. Pupils are encouraged to know, exercise and understand their rights and taught how to exercise these safely such as through e-safety and PSHCE lessons. Children are encouraged to make choices about their learning, about taking part in extra-curricular activities and signing up for clubs and out of hours activities.

## **Mutual Respect and Tolerance of Those of Different Faiths and Beliefs**

Part of our school ethos and behavior policy are built around the Christian Values of Respect, Responsibility and Resilience and these determine how we live in the community. Our collective worship is based on Christian Values for Life and Roots and Shoots and is central to the life in school. Mutual respect is modelled by all and high expectations of behavior are instilled throughout the school.

The school's community has limited ethnic and religious representation so we understand the importance of helping children to understand, value and respect diversity. We enhance the pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Wherever possible, cultural aspects are woven into

the work that children cover as well as explicitly studied in subjects such as History, R.E, PSHCE and Geography. We also look at themes that can run across school during the course of the year such as Divali.