



BEMPTON PRIMARY SCHOOL

NURSERY ADMISSIONS POLICY

Date Created:	January 2020
Created by:	Maxine Blackburn
Next Review:	When Amendments apply

Introduction

The school is responsible for admissions to nursery classes at Bempton Primary School.

This policy will be used to determine admissions to Bempton Nursery. Parents do not have a statutory right to appeal to an independent appeal panel in relation to nursery admissions so it is essential, therefore, that all admissions decisions can be justified by reference to the following criteria, taking into account the particular circumstances of Bempton School.

A child is entitled to 15 hours a week, free early education provision in an early years setting from the start of the term following their third birthday and 30 hours for those children who meet the 30-hour eligibility criteria. Normally children will be admitted in age order, so that the oldest children are admitted first BUT children with identified special needs, or in social need, may be offered a free early years place before an older child who doesn't have these needs. The key dates are 1st January, 1st April and 1st September. This entitlement will be offered to parents on a flexible basis and the nursery will advise parents of the patterns of attendance they can offer.

Other information

Applying for a place in Year R (FS2)

Admission to a reception class will be in accordance with the East Riding of Yorkshire Council's Admissions Policy for Schools. **Admission to a nursery school does not constitute any right of entry to the nearest local school, and places will be allocated according to that school's admissions policy.** Parents have the right not to send their children to school until the beginning of the term following their fifth birthday. Only in exceptional circumstances can children remain in the nursery beyond the normal admission date for reception classes (i.e. the September of the school year concerned).

Schools and those with Parental Responsibility for a Child:

(Guidance from the Department for Children, Schools and Families)

The definition of a *parent* in the Education Acts includes:

- all natural parents whether they are married or not;
- any person who, although not a natural parent, has *parental responsibility* for a child or young person; and
- any person who, although not a natural parent, *has care* of a child or young person.

Having *parental responsibility* means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. It is defined by the Children Act 1989. It gives parents the legal right to make decisions and choices, such as where the child will live or go to school etc. If the parents were married to each other at the time of a child's birth, or if they have been married to each other at any time since the child's conception, they each have parental responsibility. Having *care* of a child or young person means that a person who the child lives with, irrespective of what their relationship is with the child, is considered to be a parent in education law.

Bempton School Nursery Admission Procedures

The EYFS setting can accommodate a maximum of 30 children therefore the number of full-time equivalent nursery places will vary according to our admission into Reception for that year. The patterns of attendance available are either morning sessions; afternoon sessions or both morning and afternoon where capacity allows. Our Nursery sessions are Morning 8:50am to 12:00pm – lunch 12:00pm-12:30pm. Afternoon 12:30pm-3:20pm.

If parents would like their child to come to Bempton Nursery, an expression of interest form must be completed and sent in to school when their child is 2 years old, or as soon as possible after that.

The details will be considered in accordance with the admission criteria. Parents will be informed by letter of their decision where possible at least half a term before admission, ordinarily this will be by the end of October, February and May. If a child is offered a place, confirmation of acceptance must be received within two weeks otherwise the school may have to refuse places for other children unnecessarily. The final decision regarding when a child is admitted, the number of hours a child is able to attend and his or her pattern of attendance, rests with the Headteacher.

These guidelines are based on equal opportunities principles, so that children will be admitted according to fair, open and clear criteria.

Admission Criteria

All applications will be considered in accordance with the following criteria, set out in priority order. Length of time on *any* waiting list will not be taken into account.

Categories B and C contain examples of both special educational and social need.

Categories

A A child who is “looked after” by the Children’s Services Department (in accordance with Section 22 of the Children’s Act 1989)

B Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, outreach worker or any other external agency on the basis of the child’s special educational needs. Examples of special educational needs, in no order of priority, might include:

- emotional and behavioural problems
- hearing difficulties
- physical disabilities
- speech and language problems
- visual difficulties

C Children with social needs, based on information gained by the Headteacher as part of the application procedure. Examples of social needs, in no order of priority, might include:

- children who were multiple births (twins, triplets)
- a child with a confined play space
- a child from a one parent family
- a child in a large family (four or more children)
- a child with parents under 20 years of age
- a child in sole care of grandparents
- a child who has two or more siblings under four years of age
- a child on the child protection register
- a child of parents with disabilities
- a child with English as an additional language

D Children with a brother or sister (including children living as siblings in the same family unit) with disabilities that require a significant amount of additional support.

E Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who live in the school's catchment area and who will still be attending Bempton School the following academic year.

F Children who normally live within the school's catchment area.

G Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who do not live in the school's catchment area but will still be attending Bempton School the following academic year.

H Other children.

Over Subscription

If the nursery is still oversubscribed, after the above criteria have been applied in order (categories A-H), then preference will be given to children who live closest to the school based on a straight line measurement from school to the entrance of the property.

ADMISSION CRITERIA

All applications will be considered in accordance with the following Nursery Admissions Criteria, set out in priority order. Length of time on *any* waiting list will not be taken into account.

CATEGORIES		Please tick all that apply
A	A child who is “looked after” by the Children’s Services Department (in accordance with Section 22 of the Children’s Act 1989)	<input type="checkbox"/> Applies <input type="checkbox"/> Does not apply
B	Children for whom there is a recommendation for nursery education by a health professional, social worker, educational psychologist, outreach worker or any other external agency on the basis of the child’s special educational needs. Examples of special educational needs, in no order of priority, might include:	<input type="checkbox"/> emotional and behavioural problems <input type="checkbox"/> hearing difficulties <input type="checkbox"/> physical disabilities <input type="checkbox"/> speech and language problems <input type="checkbox"/> visual difficulties <input type="checkbox"/> Developmental delay <input type="checkbox"/> Other
C	Children with social needs, based on information gained by the Headteacher as part of the application procedure.	<input type="checkbox"/> children who were multiple births (twins, triplets) <input type="checkbox"/> a child with a confined play space <input type="checkbox"/> a child from a one parent family <input type="checkbox"/> a child in a large family (four or more children) <input type="checkbox"/> a child with parents under 20 years of age <input type="checkbox"/> a child in sole care of grandparents <input type="checkbox"/> a child who has two or more siblings under four years of age <input type="checkbox"/> a child on the child protection register <input type="checkbox"/> a child of parents with disabilities <input type="checkbox"/> a child with English as an additional language
D	Children with a brother or sister (including children living as siblings in the same family unit) with disabilities that require a significant amount of additional support.	<input type="checkbox"/> Applies Name of Sibling <input type="checkbox"/> Does not apply
E	Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who live in the school’s catchment area and who will still be attending Bempton School the following academic year.	<input type="checkbox"/> Applies Name of Sibling <input type="checkbox"/> Does not apply
F	Children who normally live within the school’s catchment area as defined overleaf.	Address: Postcode:
G	Children who have a brother or sister (including children living as siblings in the same family unit) on the school roll who do not live in the school’s catchment area but will still be attending Bempton School the following academic year.	<input type="checkbox"/> Applies Name of Sibling <input type="checkbox"/> Does not apply
H	Other children.	



BEMPTON PRIMARY SCHOOL

NURSERY EXPRESSION OF INTEREST REQUEST

PERSONAL DETAILS																											
NAME OF CHILD																											
DATE OF BIRTH																											
MEDICAL INFORMATION																											
ADDRESS:																											
POSTCODE:																											
CONTACT NUMBER:																											
PREFERRED OPTIONS:																											
PREFERRED START DATE This must be as a minimum the term after their third birthday		Please tick one option: <input type="checkbox"/> SEPTEMBER <input type="checkbox"/> JANUARY <input type="checkbox"/> APRIL																									
Sessions are offered in 3 hour blocks		Preferred session times: <input type="checkbox"/> a.m. <input type="checkbox"/> p.m. If you are flexible please tick both																									
Between 1 and 10 sessions may be requested. (15 hours = 5 sessions 30 hours = 10 sessions) Number requested is: 		Please indicate the days of sessions being requested if you are flexible please tick all that apply: <table border="1"> <thead> <tr> <th>Tick</th> <th>Day</th> <th>Tick</th> <th>Day</th> </tr> </thead> <tbody> <tr> <td></td> <td>Monday a.m.</td> <td></td> <td>Monday p.m.</td> </tr> <tr> <td></td> <td>Tuesday a.m.</td> <td></td> <td>Tuesday p.m.</td> </tr> <tr> <td></td> <td>Wednesday a.m.</td> <td></td> <td>Wednesday p.m.</td> </tr> <tr> <td></td> <td>Thursday a.m.</td> <td></td> <td>Thursday p.m.</td> </tr> <tr> <td></td> <td>Friday a.m.</td> <td></td> <td>Friday p.m.</td> </tr> </tbody> </table>		Tick	Day	Tick	Day		Monday a.m.		Monday p.m.		Tuesday a.m.		Tuesday p.m.		Wednesday a.m.		Wednesday p.m.		Thursday a.m.		Thursday p.m.		Friday a.m.		Friday p.m.
Tick	Day	Tick	Day																								
	Monday a.m.		Monday p.m.																								
	Tuesday a.m.		Tuesday p.m.																								
	Wednesday a.m.		Wednesday p.m.																								
	Thursday a.m.		Thursday p.m.																								
	Friday a.m.		Friday p.m.																								

Name of parent:

Relationship to child:

Signed:

Date: