



Bempton Primary School

Pupil Premium 2018-2019 - Evaluations

Summary Information					
Academic Year	2018-2019	Pupil Premium Grant Allocation	£23,420 Revised £27380	Review dates for Pupil Premium Strategy	Half termly
Total number of pupils on roll	82	Number of pupils eligible for PPG	15 Revised 20		

Planned Expenditure			
Barrier to learning	Provision Offered	Cost	Outcome
Weak link between home and school. Specific issues/ communication	Elaine Manson- Parent Support worker Home and school visits Advice to parents including courses for parents. Feedback to school so school can work in conjunction with outside. Links to other external agencies	£1,100.00	Improved links between home and school. Both working the same with specific issues/ children. EM proactive in working specifically with focussed group
Inconsistent attendance and not being punctual for school	Admin officer to oversee attendance on a weekly basis. Check ins with the children Building up relationships with the parents Breakfast club	6 hours -£2,895	Attendance figures have improved Number of persistent absentees have reduced
	Extra-curricular clubs and activities	5 hours-£2,265	Regular group accessed breakfast club
		6 hours- £2,895	Allocated to sports premium funding instead

Children have difficulty expressing themselves orally	Speech and language support Careful tracking of children during lessons and specific points in the term Small group interventions One to one tuition opportunities ELSA	TA Interventions (all) 24 hours- £11,580 Cost- 1:1 support- 15 hours -£7,230	Changed 1:1 support <u>28.5hrs@50%</u> =£6983 15 hrs point 14@50%= £7351 16hrs @50% = £7841
Children need time and coaching to develop their confidence and resilience in class Children's low self-belief and capabilities lead to them struggling in class	Small group interventions (including pre-teaching) Booster groups Same day interventions One to one tuition opportunities Opportunities given for children to take lead/ be a part of a group in school to develop confidence Provision mapping put in place Interventions carefully planned with pre and post assessment. Outcomes assessed.		Children beginning to gain a little more confidence in themselves. Interventions both in groups and individually prove to have some effect on specific pupils who lack self-confidence and have low resilience
Behaviour can sometimes be a barrier to learning.	Careful monitoring of behaviour Check ins Behaviour plans Support from set individuals Outside agency involvement		Much time spent on behaviour- Work carried out with specific targeted group.
Children's understanding of the world and life experiences	Extra-curricular clubs and activities Play leaders JTAs School council Educational visits Visitors to the school World of work experiences	Whole school trip to the Panto- proportion of the amount (18%) - £207	Children really enjoyed the experience and have shown that this is something we could elaborate on next year.
Specific children have low academic ability	The school employ a specialist SEN teacher to run a course of tests to see which interventions are the best to use	F.Riley - £72.50	Recommendations for support and resources to use.
Low attainment and progress for pp pupils.	Raise the profile of whole school half termly tracking and improve the		

	<p><i>progress of PP children at the end of key stages in RWM</i></p> <p><i>Accurate analysis of data will ensure tracking against coverage and skills to provide personalised challenge through personalised provision</i></p>		
	<i>Training and resources</i>	£163	

Total to date- £28877.50