

# Religious Education at Bempton Primary School



The whole ethos of Bempton Primary School is to provide every child with a happy, caring, learning environment in which he or she can develop their full potential in mathematics – whatever their needs and irrespective of ability, race or gender.

<u>Statement of Intent</u>	<u>Key Skills</u>	<u>Content</u>
<p>We believe that: Religious Education has an important part to play as part of a broad, balanced and coherent curriculum to which all pupils are entitled. This contributes to promoting a positive and inclusive school ethos that champions democratic values and human rights.</p>	<p>R.E can develop a plethora of skills for young people and we, through engaging lessons, aim to develop a holistic child who will value, respect and learn from others differing opinions. The key skills children will develop are: questioning, reasoning, thinking, challenging, developing opinions, deepening understanding of others and becoming respectful of others religions and opinions.</p>	<p>At Bempton Primary we follow the East Riding locally agreed syllabus. The statutory areas of learning are for both KS1 and KS2: Beliefs and Practices; Identity and Values and Meaning and Purpose. This is split into two attainment targets: AT1 Knowledge and Understanding or learning about religion and AT2 Reflection and response or learning from religion. Lessons are taught through different mediums to ensure the children become and maintain engagement with the subject.</p>
<u>Implementation</u>	<u>Monitoring and Assessment</u>	<u>Impact</u>
<p>The teaching of Religious Education (R.E.) is highly valued and as a school we believe in teaching a range of world faiths. R.E. is taught once a week from KS1 upwards and contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about god, ultimate reality, issues of right and wrong and what it means to be human.</p>	<p>The school policy for assessment, reporting and recording will be implemented in accordance with suggested assessment tools in the syllabus, using the statutory End of Key Stage Statements.</p> <p>Wherever possible the R.E. subject leader will evaluate, monitor and support R.E. teaching and learning throughout the school, against the standards set in the agreed syllabus.</p>	<p>R.E. subject matter gives particular opportunities to promote an ethos of respect for others, to challenge stereotypes and to build understanding of other cultures and beliefs. It is through deeper and thought provoking questions that we ensure children will develop respect, tolerance and understanding for all major religions.</p>