



# PHSE at Bempton Primary School



| <u>Statement of Intent</u>   | <u>Key skills</u>  | <u>Content</u>  |
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| <p>At Bempton Primary School, we believe in the importance of education for the development of the whole child. Personal, Social and Health Education (PSHE) and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens in modern Britain. PSHE contributes significantly across the whole curriculum to our responsibility to help prepare our pupils for the opportunities and challenges of life.</p>  | <p>To develop personal, social and life skills and skills of enquiry and communication</p> <p>To be effective and successful learners</p> <p>To make and sustain friendships and resolve conflict effectively and fairly</p> <p>To solve problems with others or alone</p> <p>To manage strong and sometimes negative feelings such a frustration, anger and anxiety</p> <p>To persevere in the face of difficulties</p> <p>To work and play co-operatively and to compete fairly and win and lose with dignity</p> <p>To recognise and stand up for their rights and the rights of others</p> <p>To understand and value the differences between people</p> | <p>We follow the Jigsaw scheme</p> <p>There are five broad social and emotional aspects of learning amongst the twelve aspects of learning in the Excellence and Enjoyment document.</p> <p>They are:</p> <ul style="list-style-type: none"> <li>* Self-awareness</li> <li>* • Managing feelings</li> <li>* • Motivation</li> <li>* • Empathy</li> <li>* • Social Skills</li> </ul> |
| <u>Implementation</u>  | <u>Monitoring and Assessment</u>   | <u>Impact</u>   |
| <p>PSHE is timetabled weekly but is also encompassed in other lessons PSHE is taught through interactive learning. Discussion, debate and circle time are used to develop interactive learning contributing to effective PSHE being implemented across the entire school. The interactive method is used to encourage:</p> <ul style="list-style-type: none"> <li>* the participation of individuals as part of a large group;</li> <li>* • respect for everyone’s views;</li> <li>* • talking and listening for all;</li> <li>* • the inclusion of all adults and pupils, and the sharing of ideas with the whole group;</li> <li>* • the opportunity for teachers to reflect on the effectiveness of their teaching approaches.</li> </ul> | <p>PSHE is monitored in accordance with school monitoring programme. This will involve regular, informal visits, outside of lesson time, to discuss teaching and learning with each teacher, look at any work or displays, identify resource or training needs etc... Also regular, informal discussions about results of monitoring and future developments with governor with responsibility for PSHE Teachers assess the pupils’ response to the tasks set in planned activities as the scheme is developed so pupils are assessed as working towards, at or above age related expectations.</p>  | <p>The whole school approach enables a sense of belonging and community that values every individual in school. Pupils are suitably challenged as they build on their knowledge and skills over time.</p>   |