

Geography at Bempton Primary School



<p style="text-align: center;"><u>Statement of Intent</u></p> <p>The study of geography involves our pupils exploring the relationship and interactions between people and the environments in which they live and upon which they and all life on Earth depends. Many of the pupils who now attend our school will live to see the next century and inhabit a world of 11 billion people. The many opportunities and challenges that will arise during their lifetime will be very much about geography at personal, national and global scales. What we intend pupils to learn in geography reflects this throughout the curriculum.</p>	<p style="text-align: center;"><u>Key Skills</u></p> <p>Develop fieldwork and observational skills; Identify similarities and differences; Develop a wide geographical vocabulary; Ask and answer questions; Develop geographical skills using a range of resources such as maps, atlases, globes and compasses; Measure, record and present information using a range of methods; Analyse, interpret and problem-solve.</p>	<p style="text-align: center;"><u>Content</u></p> <p>We follow the National Curriculum for History alongside <i>Connected Geography</i> and follow a two year long term plan to fit in with our mixed year groups, whilst also ensuring all our children acquire the knowledge and skills they need to progress.</p>
<p style="text-align: center;"><u>Implementation</u></p> <p>We adopt an enquiry focused approach to learning and teaching in geography which develops our pupils as young geographers. Through enquiry our pupils not only build subject knowledge and understanding but become increasingly adept at critical thinking, specialised vocabulary and their grasp of subject concepts</p> <p>We structure learning in history through big question led enquiries about relevant historical topics, places and themes. Our curriculum is therefore 'knowledge rich' rather than content heavy as we recognise that if we attempt to teach historical topics, places, themes and issues in their entirety we restrict opportunities for pupils to master and apply critical thinking skills and achieve more challenging subject outcomes.</p>	<p style="text-align: center;"><u>Monitoring and Assessment</u></p> <p>Formative assessment is used for each unit using teacher, self and peer assessment where appropriate. Teacher assessment is used to assess the children against end of year expectations.</p>	<p style="text-align: center;"><u>Impact</u></p> <p>Through their work in Geography, children will develop a curiosity about the past, a sense of chronology and a cultural understanding based on their historical heritage. By considering how people lived in the past, they will be better able to make their own life choices today and which will support them with the rest of their education.</p>