

Computing at Bempton Primary School



<p style="text-align: center;"><u>Statement of Intent</u></p> <p>The whole ethos of Bempton Primary School is to provide every child with a happy, caring, learning environment in which he or she can develop their full potential - whatever their needs and irrespective of ability, race, culture or gender.</p> <p>We believe that : At each key stage, children are entitled to the opportunity to developed ICT capability through activities that arise in all curriculum areas, undertaken individually or in groups, as well as being appropriate to both boys and girls.</p>	<p style="text-align: center;"><u>Key Skills</u></p> <p>Building a computing vocabulary. Understand how and why we use computing. Debug algorithms. Coding to plan and design.</p>	<p style="text-align: center;"><u>Content</u></p> <p>We follow the National Curriculum for Computing. We have a rolling two year program of study that builds on prior knowledge and skills.</p>
<p style="text-align: center;"><u>Implementation</u></p> <p>Computing is timetabled in weekly for one half term and the other half term it is use also side literacy or another subject. Teachers' subject knowledge is constantly improving with regular CPD, networking and support from the subject leader. Lesson taught to progress learning from lesson to lesson and class to class.</p>	<p style="text-align: center;"><u>Monitoring and Assessment</u></p> <p>Assessment via teacher assessment and subject leader monitoring.</p>	<p style="text-align: center;"><u>Impact</u></p> <p>Children make good progress in acquiring subject knowledge and skills. Children gain a knowledge and understanding of the computing.</p>