



BEMPTON PRIMARY SCHOOL MEDICAL NEEDS POLICY

Date created	March 2021
Created by	Bempton Primary School
Next Review date	To be reviewed when any amendments are made

The Medical Needs policy should be read in conjunction with:

- Administration of Medicines Policy
- Intimate Care Policy

Introduction

Bempton Primary School is an inclusive school and believes that all pupils have a right to the best quality of education we can provide. In relation to this policy, we seek to ensure that all pupils with medical needs have their full education entitlement. It is therefore the collective responsibility of staff at Bempton School to meet the educational needs of pupils with a medical need, thus ensuring the minimum of disruption to their education.

Bempton School is supportive and welcoming of pupils with medical conditions. Children with medical conditions are provided with the same opportunities and access to activities as other pupils. No child will be denied admission or prevented from taking up a place in this school because arrangements for their medical condition have not been made.

All children with medical needs at Bempton school should have an Individual Healthcare Plan (IHP). An IHP details exactly what care a child needs in school when the need it and who is going to give it. It should also include information on the impact any health condition may have on a child's learning, behaviour or classroom performance. This should be drawn up with input from the parent, relevant school staff and healthcare professionals, ideally a specialist if the child has one.

It is essential that where children have conditions which may require rapid intervention, all staff are able to recognise the onset of the condition and take appropriate action. A child's IHP should explain what help they need in an emergency. The IHP will accompany a pupil should then need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.

All staff are aware of medical needs at Bempton School and understand their duty of care to pupils in an emergency. If a pupil needs to attend hospital, a member of staff known to the child will stay with them until a parent arrives, or accompany the pupil taken to hospital by ambulance. Staff will not take pupils to hospital in their own car.

Bempton School ensures that the school environment is inclusive and favourable to pupils with medical needs. This includes the physical environment, as well as social, sporting and educational

activities. The school ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured activities, extended school activities and residential visits.

All staff are aware of the potential social problems that pupils with medical needs may experience and use this knowledge to help prevent and deal with any problems. Opportunities such as PSHE and science lessons are used to raise awareness of medical needs to help promote a positive environment.

Residential Visits

Parents will be asked to give details of any medical needs and or medicines to be administered during a residential visit on the parental consent form.

Before any visit, the medical records for the class must be copied and checked. All IHCP's (Individual Health Care Plans) and relevant medication required for a residential visit is kept by the adult looking after the group in which the child is present.

Asthma Inhalers

For pupils who have asthma an Asthma Care Plan is completed by the parent which is stored in the classroom with the required inhalers. A copy is also stored in the school's medical record file. Details include:

Pupil details

- Name and address of GP
- Emergency contact names
- Inhaler information
- Other related medical information
- Emergency procedures

Keeping Informed

A medical file is kept in the school office. Copies of IHCPs and Asthma Care Plans are stored safely, along with asthma inhalers, the pupil's class. All staff, including temporary and support staff, are made aware of medical needs.

Triggers

Staff at Bempton School are aware of the common triggers that can make common medical conditions worse or can bring on an emergency, and actively works towards eliminating them or reducing exposure to them.

Access to education

Should a pupil be unable to attend school for a period lasting longer than a fortnight, or it seems likely that this will be the case; special arrangements will be made to ensure the best possible education is maintained for the pupil. This will be co-ordinated by the SENCo and the Head Teacher

who will bring together the parents/carers, class teachers, Key Stage Coordinators, Home Tuition Service and medical recommendations to ensure a continuation of provision and a smooth transition back into school.

Specific Responsibilities

The co-ordinators are responsible for the following;

- Informing the Home Tuition Service/Education Welfare Officer, if a pupil is, or likely to be, away from school due to medical needs for more than 15 days;
- Liaising with the Home Tuition Service and Class Teacher to enable a Personal Education Plan to be drawn up for the pupil;
- Working with the class teacher to provide the Home Tuition Service with information about the pupil's attainment and ability;
- Ensuring that the class teacher provides suitable lesson notes securing continuity within the context of the National Curriculum at the appropriate Key stage and level for the pupil;
- Ensuring that appropriate resources are loaned;
- Ensuring that KEY STAGE CO-ORDINATORS have made appropriate arrangements for SATs if the child is in Year 2 or Year 6;
- Ensuring that all the office staff know to post all mailing to the child that is not to be delivered by hand;
- Ensuring that all arrangements are made to involve the pupil in social activities in school, as far as this is medically possible

Where a child is returning to school following a period of hospital education or alternative provision, Bempton School will work with the local authority and education provider to ensure that the child receives the support they need to reintegrate effectively

The Medical Needs Policy is regularly reviewed, evaluated and updated. The views of pupils with medical conditions are central to the evaluation process.